



SLiC Scottish Library &
Information Council
Scottish Government
School Library Improvement Fund

Tackling discrimination & fostering empathy

SLIF funded project at Meldrum
Academy, 2024



BACKGROUND

Meldrum Academy was awarded funding from SLIF (School Library Improvement Fund) for a project aimed at tackling discrimination. Discriminatory language and attitudes are common among young teenagers, who often use words without realising the meaning or thinking about the impact on others.

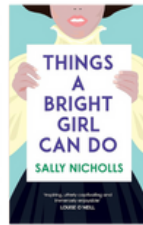
S2-S4 tutor classes each chose a book on the issues of racism, misogyny or homophobia and read this together over the course of a term. After the class read and discussed the book together, they were to make a video about the book, choosing from one of the following options:

- A book trailer.
- Act out a thought-provoking scene from the book.
- What they learned from the book.

Surveys were completed before and after the project to determine any impact.

We hope you enjoy seeing what we learned.

S2



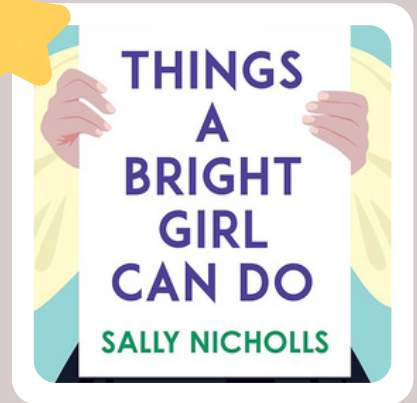
Click the book covers with a star to find out what S2 tutor classes learned from their reading



2.1 Sports Heroes by Mia Cassany



2.2 Rick by Alex Gino



2.3 Things a bright girl can do by Sally Nicholls



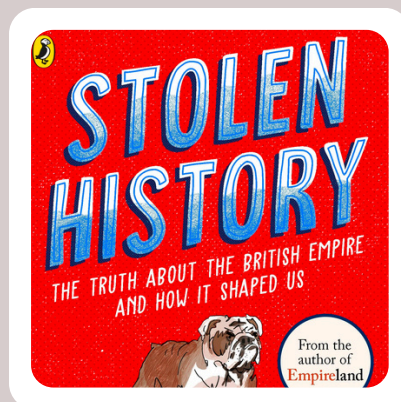
2.4 A sudden storm by Bali Rai



2.5 Growing up Black in Britain by Stuart Lawrence

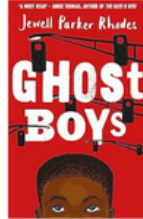
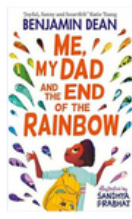


2.6 The girl from the sea by Molly Knox Ostertag

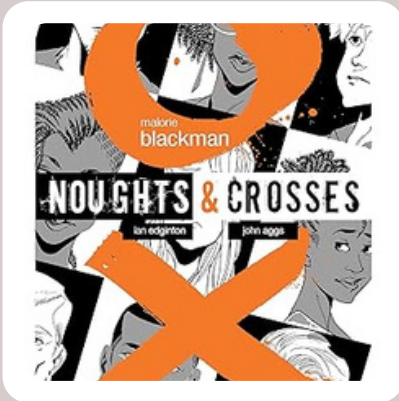


2.7 Stolen history by Sathnam Sanghera

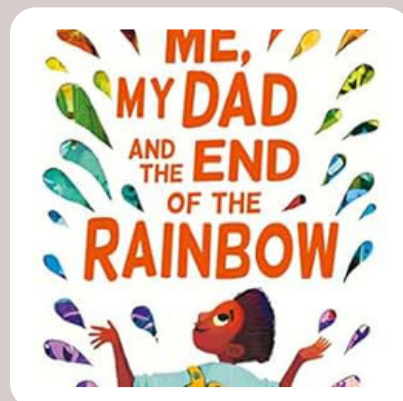
S3



Click the book covers with a star to find out what S3 tutor classes learned from their reading



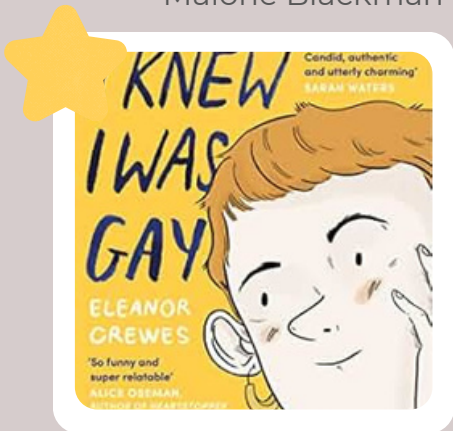
3.1 *Noughts & crosses* graphic novel by Malorie Blackman



3.2 *Me, my dad and the end of the rainbow* by Benjamin Dean



3.3 *Ghost boys* by Jewell Parker Rhodes



3.4 *The times I knew I was gay* by Eleanor Crewes



3.5 *Coming to England* by Floella Benjamin



3.6 *Lads : a guide to respect and consent* by Alan Bissett



3.7 *Spectacular Scottish women* by Louise Baillie

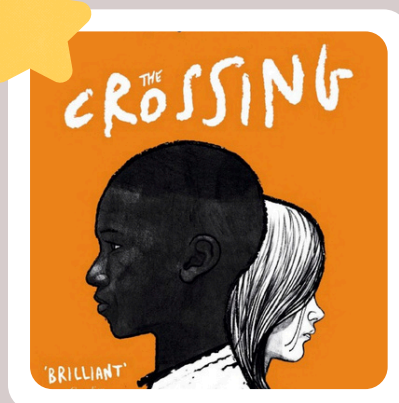
S4



Click the book covers with a star to find out what S4 tutor classes learned from their reading



4.1 *The burning* by Laura Bates



4.2 *The crossing* by Manjeet Mann



4.3 *When our worlds collided* by Danielle Jawando



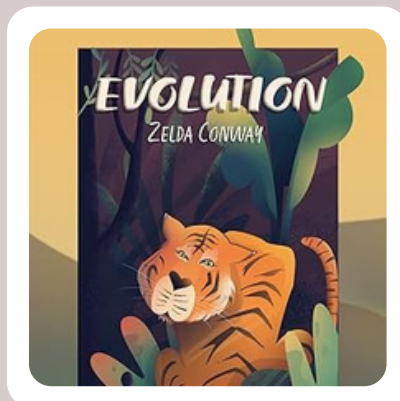
4.4 *Birthday* by Meredith Russo



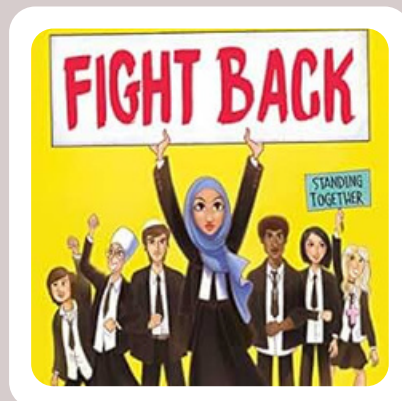
4.5 *To kill a mockingbird* graphic novel by Harper Lee



4.6 *Journey to Jo'burg* by Beverley Naidoo



4.7 *Evolution* by Zelda Conway



4.8 *Fight back* by A.M. Dassu

SURVEY RESULTS

Pupils were surveyed before and after the project.

While a number of pupils said that they didn't feel that participating in the project has changed their views, many commented that they now have a greater understanding of the issues faced by those from diverse communities.

The main difference between the pre- and post-project surveys was a marked increase in the number of pupils willing to call out someone using discriminatory language, from **19.3%** very or somewhat willing to call it out pre-project, increasing to **56.8%** post-project.

Click below to view all of the results from the survey.



THANK YOU FOR YOUR INTEREST IN THIS PROJECT